ANYTHING IS POSSIBLE

As we continue to invest in the potential of our students here at Orkeeswa School, we are only just scratching the surface of what they are capable of. Our students are artists, activists, athletes, and academics. They are talented, driven, kind, and resilient. This year, 17 students graduated from Orkeeswa motivated to take on the challenges they see in their community, equipped to solve problems, eager to collaborate and inspired to lead.

In 2016, we focused on ensuring that each one of our 227 students is learning in the classroom, receiving quality health care and counseling services, getting support at home, and discovering their passion on the sports field, in the music room, in the science lab, on the stage, in the farm and beyond. Through the partnerships we have built and nurtured over the years, we have been able to offer opportunities we couldn’t have dreamed of 9 years ago when we opened the school. On any given day, you might find an Orkeeswa student learning about atomic energy in Physics class, teaching at a local primary school, directing a play, traveling to Germany for an international film festival, winning a basketball tournament, producing a radio show, learning to swim, ride a bike, start a business, play chess, build a robot. And the list goes on and on thanks to our partners and supporters who have invested in the potential of these remarkable students.

This is what we work toward everyday at Orkeeswa School. Small, simple and very important interactions with teenagers who are thirsty for knowledge and experiences that will help them to succeed. Thank you for being a part of it. We ask that you continue to support us as we embark on another year of new and exciting possibilities.

With Gratitude,

Peter Luis
Founder / Executive Director

OUR PARTNERS
“Orkeeswa has helped us to learn who we are. We’ve learned what talents we have. We’ve learned what we want to become in the future. How to become the person we want to be. I learned that I want to be a lawyer because I want to help my community, especially women and children who need the most support.”

– Anna, Orkeeswa Graduate & Teacher

2016 NEW PROGRAMS AND ACCOMPLISHMENTS:

- Provided access to secondary school for 57 more students from the community
- Developed our new Pre-Form One (6th Grade) Program
- Improved our Professional Development offerings for faculty and staff
- Focused on Curriculum Development with an emphasis on Project-Based Learning
- Introduced a new Robotics Program
- Integrated Computer and Tablet technology into the classroom
- Developed an interdisciplinary Arts and Music Program
- Offered new Global Scholars opportunities in South Africa, UK, Uganda, and USA
- Refined our Bridge Program to support our Graduates in higher education
- Employed 7 graduates as teachers, coaches, and counselors at Orkeeswa School

2017 GOALS AND PRIORITIES:

- Develop Life Skills Curriculum
- Institute more regular Parent Meetings
- Strengthen Counseling Program
- Organize Alumni Network

- Build Six New Classrooms
- Solidify Pre-Form One Program
- Develop Internship Program
- Build Career & College Counseling Program
- Document the Orkeeswa Model
“This school is growing as a part of the community and the community is seeing these students’ success. Parents are realizing the importance of sending their children to school, especially to a school like Orkeeswa that teaches and guides them in everything. This is a very good sign for the future and for the school.”

– Thomas, Orkeeswa Headmaster & Teacher

<table>
<thead>
<tr>
<th>130 GIRLS</th>
<th>97 BOYS</th>
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<tbody>
<tr>
<td>227 STUDENTS AT ORKEESWA</td>
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</table>

17 RECENT GRADUATES

- 82 TOTAL ORKEESWA GRADUATES
- 56 GRADUATES IN HIGHER EDUCATION
- 16 GRADUATES EMPLOYED
- 7 GRADUATES EMPLOYED AT ORKEESWA

In rural Tanzania, 7% of girls have access to Secondary School, while less than 1% ultimately graduate. Less than 4% of Tanzanians have access to Higher Education.
“Our students are well-rounded. They do very well academically, very well athletically, and really in every activity that they get to do. The National Exams show us that they are really working hard to be successful.”

– Thomas, Orkeeswa Headmaster & Teacher

ACADEMIC RESULTS

TOP 5% OF SCHOOLS IN TANZANIA

Our students are selected from Primary Schools that rank in the bottom 15% of Tanzania, demonstrating a remarkable improvement in academic performance while at Orkeeswa School.

FORM FOUR (10th Grade) NATIONAL EXAMS

100% PASS RATE

COMPARSED TO 70% NATIONALLY

100% OF OUR GIRLS QUALIFY FOR A-LEVEL

COMPARSED TO 22% NATIONALLY

FORM TWO (8th Grade) NATIONAL EXAMS

#1 IN THE COUNTRY IN AGRICULTURE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Rank</th>
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<tbody>
<tr>
<td>PHYSICS</td>
<td>TOP 1.1%</td>
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<tr>
<td>GEOGRAPHY</td>
<td>TOP 3.0%</td>
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<tr>
<td>MATH</td>
<td>TOP 5.0%</td>
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<tr>
<td>CHEMISTRY</td>
<td>TOP 1.5%</td>
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<tr>
<td>ENGLISH</td>
<td>TOP 3.5%</td>
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<tr>
<td>CIVICS</td>
<td>TOP 6.9%</td>
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<tr>
<td>BIOLOGY</td>
<td>TOP 1.2%</td>
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<tr>
<td>HISTORY</td>
<td>TOP 3.2%</td>
</tr>
<tr>
<td>SWAHILI</td>
<td>TOP 17.7%</td>
</tr>
</tbody>
</table>

Our students do very well academically, very well athletically, and really in every activity that they get to do.
34 GLOBAL SCHOLARS

THE ABBY TOURAID RUGBY TOURNAMENT, UNITED KINGDOM
KENTS HILL SCHOOL, MAINE, USA
ST. MARK’S SCHOOL, MASSACHUSETTS, USA
AFRICAN LEADERSHIP ACADEMY, SOUTH AFRICA
YALE GLOBAL SCHOLARS PROGRAM, NEW HAVEN, USA
SEGAL FAMILY FOUNDATION CONFERENCE, UGANDA
GIRLS BASKETBALL TOURNAMENT, DAR ES SALAAM, TZ
GLOBAL ISSUES SEMINAR, IST, DAR ES SALAAM, TZ

2016 CLUBS & ACTIVITIES


2016 SPORTS RESULTS

SOCCER - RUGBY - BASKETBALL - RUNNING - NETBALL VOLLEYBALL - SOFTBALL - ULTIMATE FRISBEE

151 COMPETITIVE STUDENT-ATHLETES

2016 RECORD IN ALL SPORTS
69 WINS – 14 TIES – 25 LOSSES

UNDEFEATED TEAMS IN 2016:
GIRLS BASKETBALL - NETBALL - JUNIOR BOYS SOCCER

2016 COMMUNITY SERVICE

OUR PRE-FORM FIVE (10th Grade) STUDENTS CONTRIBUTED OVER 4,000 HOURS OF COMMUNITY SERVICE THROUGH TEACHING IN 5 LOCAL PRIMARY SCHOOLS

OTHER COMMUNITY SERVICE PROJECTS:
TEACHING - COACHING - MENTORING - ENTREPRENEURSHIP - AFTER-SCHOOL PROGRAMS - ROAD REPAIR - PRIMARY SCHOOL REPAIRS - FILM SCREENINGS
**2016 ORGANIZATIONAL STRIDES**

- Built **15 New Partnerships** with organizations / institutions to support our program
- Commenced a formal **Strategic Planning** process
- Added two new members to our **Board of Directors**
- Implemented a new **CRM** and Donor Management system

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**2016 REVENUE**

- **GENERAL DONATIONS** $205,764
- **GRANTS / FOUNDATIONS** $326,598
- **SCHOLARSHIPS** $307,530
- **CAPITAL INCOME** $66,847
- **SPECIAL PROJECTS** $65,921
- **EVENTS** $30,028

**TOTAL INCOME** $1,002,688

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**2016 EXPENSES**

- **TZ PROGRAM COSTS** $758,151
- **ADMINISTRATIVE COSTS*** $112,706
- **FUNDRAISING COSTS** $49,252

**TOTAL EXPENSES** $929,667

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**2016 SCHOLARSHIPS**

- **186 STUDENTS HAVE SCHOLARSHIPS**
- **41 STUDENTS NEED SCHOLARSHIPS**
- **RENEWAL RATE 89%**
- **NEW SCHOLARSHIPS 56**

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**OUR GROWTH**

Over the past five years, we have experienced an average annual revenue growth of 26%. We expect continued growth in 2017.
BLACK HEAD COW developed out of a Filmmaking Workshop as part of Orkeeswa School’s Art Program. The film tells the story of a young Maasai girl who is suddenly confronted by an arranged marriage. It is now being shared within the Orkeeswa community to start student-led conversations around the issue of early marriage.

“The film has the potential to change the outlook and actions of the community. It is about the people around us. And they are changing. You can see that they haven’t thought about [early marriage] in depth before. You can see on their faces that now they are starting to think about the larger implications and wonder ‘what if this happens to me or someone in my family.’ We started to open the minds of people around the community and change the thinking process. Now, people can start thinking seriously about this issue and know that it is a problem we need to address.”

– Edward, Orkeeswa Graduate & Teacher
BLACK HEAD COW writer and producer

www.ieftz.org

Indigenous Education Foundation of Tanzania